

CHICAGO PUBLIC SCHOOLS

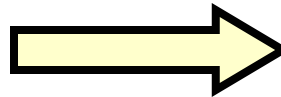
Turnaround Strategy

April 2008

TURNAROUND STRATEGY

Why is this needed?

Students who attend low performing (NCLB restructuring, Persistent Probation) schools need access / opportunities to attend higher performing schools at every stage of their education (pre-K – 12)



What should we do?

Develop a differentiated support strategy to increase student achievement at schools that have historically performed poorly thereby transforming them into higher achieving schools – without moving students

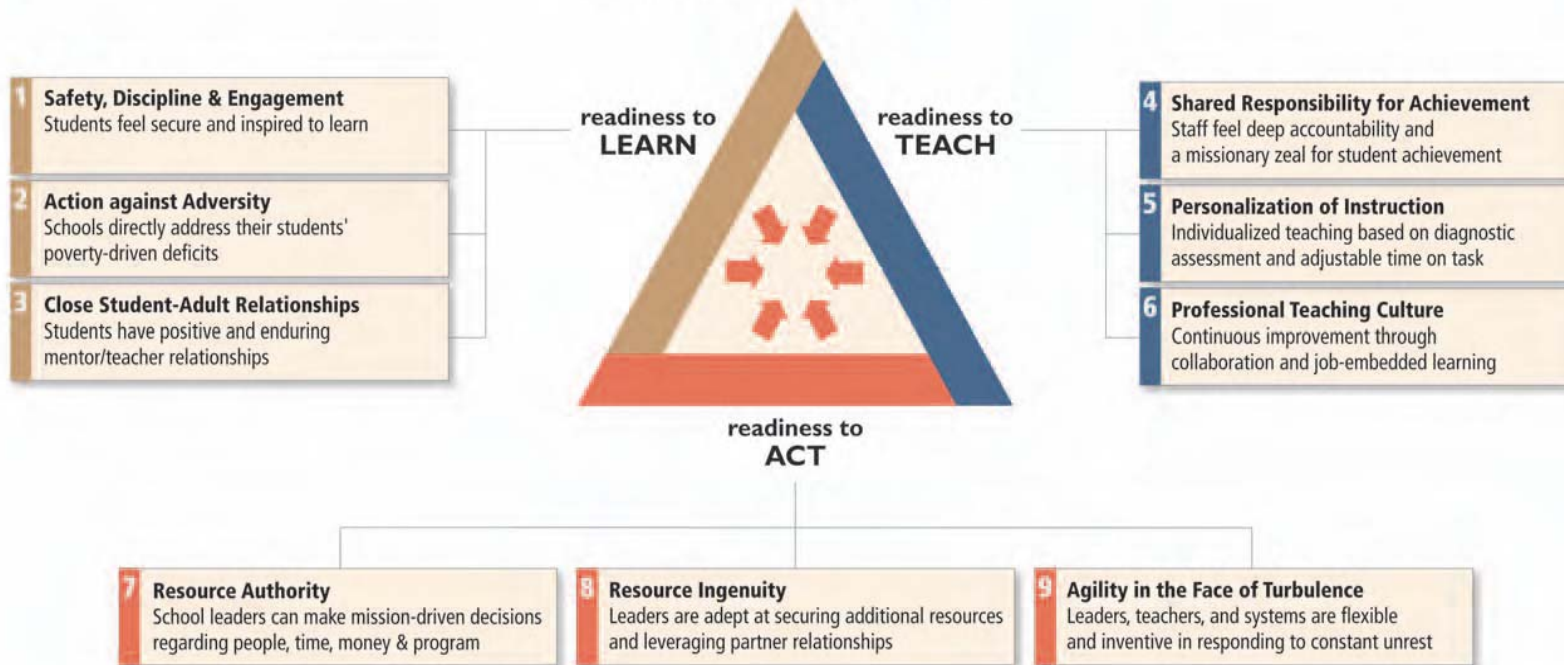
How do we do it?

Internally Managed
Chief Education Office

Externally Managed
AUSL / Contract

MASS INSIGHT REPORT TURNAROUND MODEL

HPHP READINESS MODEL



STRATEGY 1: READINESS TO LEARN – Create a learning community that will ensure all students reach or exceed individual learning goals aligned with district standards and high school graduation requirements.

STRATEGY 2: READINESS TO TEACH – Align all district resources, programs, and departments to attain high levels of student achievement and instructional excellence

STRATEGY 3: READINESS TO ACT - Engage school, parents and the community in supporting high levels of student achievement

KEY SUCCESS FACTORS

Best Practice Building Blocks – National Models



- Increase school day and year
- Standard core curriculum
- Community Engagement
- Targeted tutoring w/ after school curriculum integration
- Principal and Teacher professional development
- Principal and Teacher incentives
- Family involvement outreach



- Centralized ZONE Schools Leadership
- Develop Pre-K – 12 Learning Cluster
- Provide coordinated health & social services
- Hire community resource personnel
- Frequent formalized student assessments
- Include enhanced curricular choices – i.e.. magnet strands, foreign language, etc.

Chicago Add On Blocks

GUIDING PRINCIPLES

Site Visits

Mastery Schools – PA

Montgomery County Schools – MD

Harlem Improvement Zone – NY

St. Hope High Schools – CA

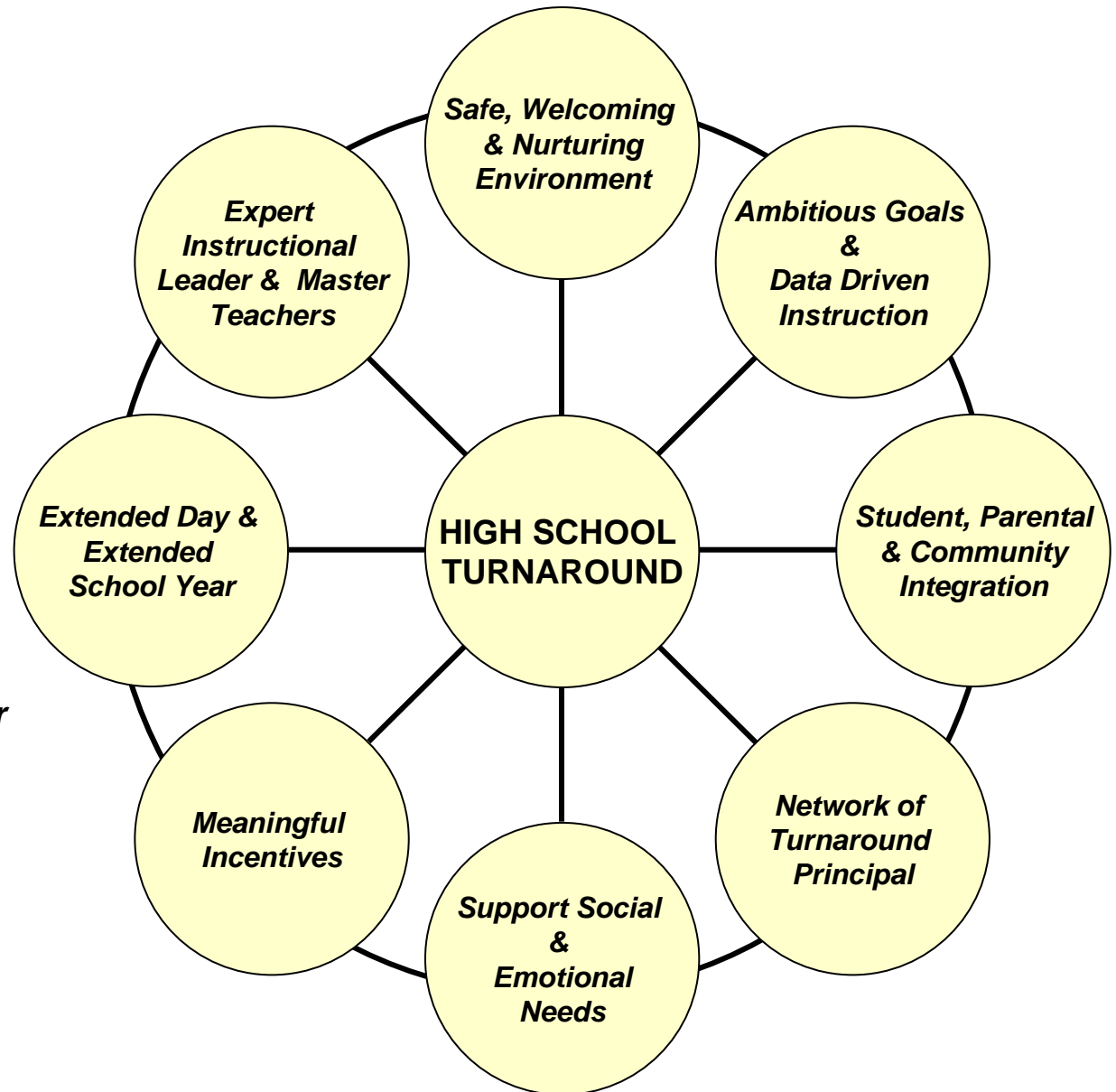
Green Dot High Schools – CA

Best Practice Reports

The Essential Support for School Improvement – CCSR

A Tipping Point Turnaround Strategy for California’s Low-Performing Schools – West Ed

The Turnaround Challenge – Mass Insight



OFFICE OF SCHOOL TURNAROUND

MISSION

Our mission is to lead the transformation of the district's lowest performing schools into high quality learning centers by: maximizing internal capacity; developing and executing coordinated programmatic strategies; and establishing thought and funding partners with the nonprofit and corporate communities.

GOALS

Identify strong experienced leadership for turnaround schools.

Provide strong organizational infrastructure to support leaders and staff.

Provide ongoing wrap around services from the district office (e.g. professional development, training, and responsive supports).

Develop strong outcome measures of success that ensure accountability at all levels

KEY STRATEGIC ELEMENTS

- Human Capital*
- Curriculum and Instruction*
- Social and Emotional Learning*
- Extended Learning*
- Administrative*
- Community Relations*
- Policy / Legal*
- Knowledge Management*
- External Partners*

